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| --- | --- | --- | --- |
|  | 10 Points | 5-9 Points | 0-4 Points |
| Information for Chapters 1-14 | The student presented relevant, organized information for ALL chapters. | The student presented relevant, organized information for at least 7 chapters. | The student presented information that was not relevant or organized for less than 7 chapters or did not present information for any chapters. |
| Activities 1-3 | The student included ALL of the activities that were easy to access and presented them in an organized way. | The student included all of the activities, but they were difficult to access or unorganized. | The student presented less than three activities and they were difficult to access or unorganized. |
| 4 Differentiated Lesson Plans | The student included four differentiated lesson plans covering a language, reading, spelling, and math skill. The lessons were presented in an organized way. | The student included four differentiated lesson plans covering a language, reading, spelling, and math skill. The lessons were presented in an unorganized way. | The student included less than four differentiated lesson plans. The lessons were presented in an unorganized way. |
| Information on Organizations for Individuals with Disabilities | The student included ample (at least three for each) information from federal, state, and local organizations that can assist individuals with disabilities. | The student included some (less than three for each) information from federal, state, and local organizations that can assist individuals with disabilities. | The student included one or no information regarding organizations that can assist individuals with disabilities or the information presented was not relevant. |
|  | **5 Points** | **3 Points** | **0 Points** |
| Rubric | The student included a rubric assessing all major aspects of the portfolio. The rubric was organized and professional. | The student included a rubric assessing all major aspects of the portfolio. The rubric did not have professional quality or was unorganized. | The student did not include a rubric for the portfolio. |
| Organized and Professional | The student developed a portfolio that was organized, unique, and maintained a professional quality. | The student developed a portfolio that was lacking in organization, uniqueness, or professional quality. | The student had no organization, uniqueness, or professional quality included in their assignment. |

Total: /50